

# Barnegat Township School District



## Board of Education Goals ~ SY20-21 *Midyear Update*

Dr. Brian Latwis, Superintendent  
and  
Central Office Administrative Team

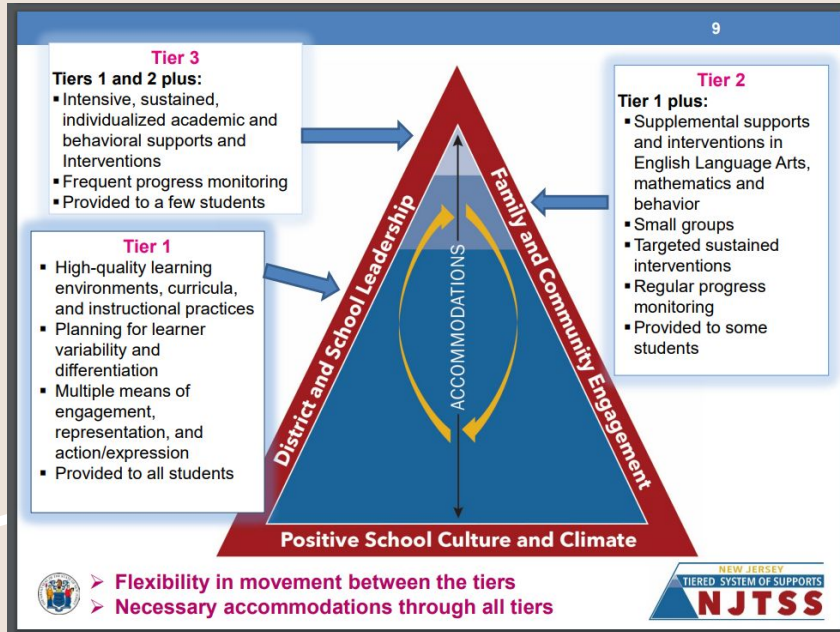
# Board of Education Goals



For SY20-21, the Board's goals are related to the following areas:

1. Student Achievement
2. Technology
3. Facilities
4. Reopening after school health related closure

# Goal #1 – Academics



Use student achievement data to **identify**—and subsequently remediate—**learning gaps** due to COVID-19, as well as positioning students and staff to **be successful with continuing to move forward in the curriculum** during SY20/21.

Goal #1 – Student Achievement

## Objective:

- Use LinkIt Form C from the previous grade/course that will be administered in September of 2020 to set a baseline, followed by Form C from the current grade/course administered in the Spring
  - **1.85% (ELA) and 2.35% (Math) increase from grades 3-11 (NJDOE standard established) is satisfactory**
  - **>2.85% (ELA) and >3.35% (Math) is exemplary if achieved in 50% or more of tested grades**

## Goal #1 – Student Achievement

**Baseline: Percentage of Students Meeting / Exceeding  
Expectations (not including 'Bubble') on the  
Prior Grade's Form C Benchmark**

<b>Current Grade</b>	<b>% ELA</b>	<b>% Math</b>	<b>Current Grade</b>	<b>% ELA</b>	<b>% Math</b>
<b>4th</b>	19%	14%	<b>8th</b>	55%	9%
<b>5th</b>	29%	12%	<b>9th</b>	52%	6%
<b>6th</b>	41%	23%	<b>10th</b>	34%	2%
<b>7th</b>	51%	12%	<b>11th</b>	13%	4%

**Goal #1 – Student Achievement**

Major Activities	Indicators of Success	Progress Towards Completion
<p>Create a <b>Remote Learning Plan</b> that supports the district's comprehensive Reopening Plan</p>	<ul style="list-style-type: none"> <li>● Remote Learning Plan committee formed and met</li> <li>● Guidelines for best practices in various remote learning environments (hybrid / full virtual) written</li> <li>● Guidance shared with staff</li> <li>● All components of the ECS survey addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Reopening Committee formed and met</li> <li>● Designed and implemented the Remote Learning Plan</li> <li>● Schools successfully reopened</li> <li>● Parents &amp; staff surveyed and Phase 2 (i.e. 5 days in-person learning) began with MP2</li> </ul>

## Goal #1 – Student Achievement

Major Activities	Indicators of Success	Progress Towards Completion
Conduct quarterly <b>Data Harvests</b> , and implement next steps for staff and students as necessary	<ul style="list-style-type: none"> <li>• Benchmarks are administered by classroom teachers</li> <li>• Benchmark results are analyzed by Data Coach, shared with Supervisors &amp; school Principal</li> <li>• Data Harvest Meeting led by the Principal</li> <li>• Follow up meetings occur, as necessary:</li> <li>• Data Coach meets with each teacher to review results &amp; create individualized Student Action Plans</li> <li>• Master Teachers will be assigned teachers in need of help with particular strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Benchmark Form A and Form C BoY both administered to students; Form B ongoing</li> <li>• Data analyzed</li> <li>• Data Harvest Cycle #1 complete</li> <li>• <a href="#">Data Harvest template</a></li> <li>• RTI Process</li> <li>• <a href="#">Sample RTI plan</a></li> <li>• PLCs are using this data to drive instruction</li> </ul>

## Goal #1 – Student Achievement



Major Activities	Indicators of Success	Progress Towards Completion
Continue / expand / strengthen the <b>Professional Development Academy</b>	<ul style="list-style-type: none"> <li>● PD Academy Instructors hired</li> <li>● Year 1 and Year 2 curricula revised</li> <li>● Year 3 curriculum created</li> <li>● Resource manuals available for all PD Academy modules</li> <li>● PD Academy dates scheduled and running</li> </ul>	<ul style="list-style-type: none"> <li>● PD Academy is up and running!</li> <li>● Year 3 theme: building executive functioning skills</li> <li>● One ½ day session, one full day session; next full day is Jan. 18th</li> <li>● PLCs functioning based on literature review &amp; best practices</li> </ul>

## Goal #1 – Student Achievement

Major Activities	Indicators of Success	Progress toward Completion
Implement the SY20-21 portion of the <b>Curriculum Department 3-Year Plan</b> to improve student achievement	<ul style="list-style-type: none"> <li>● Listed in the <a href="#">Curriculum Dept. 3-Year Plan</a></li> <li>● Based on the various components of the plan</li> <li>● Aligned to support student growth in Math &amp; ELA, as measured by the LinkIt Benchmark assessments (above)</li> </ul>	<ul style="list-style-type: none"> <li>● Curricula revised Summer 2020</li> <li>● New bell schedule for ROBMS</li> <li>● Cross curricular writing initiative (continuing)</li> <li>● Rhime Magic</li> <li>● SIOP training</li> <li>● G&amp;T Program</li> </ul>

## Goal #1 – Student Achievement

# Goal #2 - Technology



Use formal suggestions from the **technology security vulnerabilities** testing, along with our Technology 3-Year Plan to improve both areas for the district.

**District Goal: #2 – Technology**

# Objective:

Working with our outside consultant to **improve the district's cybersecurity**, along with streamlining the technology department to be more efficient as well as reduce costs. **Improve upon our policies/procedures**, along with constant ongoing evaluations of our systems.

Indicators of Success	Accomplishments
<ul style="list-style-type: none"> <li>● Changing our Internet Service Provider configuration from (4)separate connections, with (4) separate firewalls.</li> <li>● Implementation of a true mesh network inside the district for higher security. The mesh network will provide a 1GB of data transmission between buildings with a 6GB Internet connection.</li> <li>● Determine Disaster policies, procedures, and preparation. Develop a disaster recovery plan.</li> <li>● Review the Avigilon Camera System and potential needs to accommodate a more secure district.</li> <li>● Currently the district is using Windows Defender there may be a determined need to move to a true anti-virus program with new upgrades.</li> </ul>	<ul style="list-style-type: none"> <li>● Security, cameras, improvements vital to taking steps forward in other areas throughout the district, these upgrades will allow us to complete these goals.</li> <li>● Converted to One WAN Network. In progress of dropping to 1 firewall, this will allow seamless connectivity.</li> <li>● The mesh network provides a 1GB of data transmission between buildings with a 6GB internet connection</li> <li>● Disaster plan is in process of being completed.</li> <li>● Moving to a true anti-virus program with the new upgrades.</li> <li>● Camera system has been reviewed, awaiting the report to be concluded how it will mesh with the new upgrades.</li> </ul>

## Goal # 2 – Technology

Indicators of Success	Accomplishments
<ul style="list-style-type: none"> <li>● Adopting policies</li> <li>● Accurate number of devices in the School District</li> <li>● Ongoing training of staff and technology department</li> <li>● 1 to 1 per grades 7-12/certificated staff</li> <li>● Creation of SOP to relieve technology departments need to be pulled for simple operations</li> <li>● Cross training department so not to rely on one individual</li> <li>● Evaluation of equipment including software for updated versions</li> </ul>	<ul style="list-style-type: none"> <li>● Continued reviewing district policies, ongoing to complete by end of school year.</li> <li>● Have completed a number of our devices.</li> <li>● Professional training with non-certificated staff</li> <li>● Completed 1 to 1 in grades 7-12, and certified staff</li> <li>● Continue to create SOP</li> <li>● PD/Training is developing with the technology department.</li> <li>● Equipment has been evaluated, and recycled, software upgrades ongoing.</li> </ul>

## Goal # 2 – Technology

# Goal #3 – Facilities

Continue to invest in the District's assets







Indicators of Success	Accomplishments
Initiate Energy Savings Improvement Plan (ESIP) conservation measures	<ul style="list-style-type: none"> <li>● October, 2020: District closed on a \$5,862,000 Energy Savings Lease to fund Energy Savings Conservation Measures.</li> <li>● November 2020: Engaged in a Power Purchasing Agreement to install solar panel (est. complete summer 2020)</li> <li>● Winter 2021: Complete district wide LED lighting retrofit project.</li> </ul>

## Goal #3 – Investment in the District’s assets

Indicators of Success	Accomplishments
Facilitate grade banding moves to ensure a successful school opening	<ul style="list-style-type: none"><li>● September, 2020:- completed building relocation and transportation adjustments to accommodate new grade arrangement</li></ul>

## Goal #3 – Investment in the District’s assets

Indicators of Success	Accomplishments
Fully implemented an automated work order and preventative maintenance plan (i.e SchoolDude)	<ul style="list-style-type: none"> <li>● September 2020:-Inventoried district equipment</li> <li>● November 2020:- Provided training to facility crew</li> <li>● January 2021:- Scheduled preventive maintenance protocols.</li> <li>● June 2021:- Set expectations on departmental automation</li> </ul>

## Goal #3 – Investment in the District’s assets

Indicators of Success	Accomplishments
Make any necessary implementation or changes due to COVID-19 response	<ul style="list-style-type: none"><li>● September 2020-Installed social distant control measures (Technology, Plexiglass barriers, sanitation procedures, PPE, etc.)</li></ul>

## Goal #3 – Investment in the District’s assets

# Goal #4 - Reopening Plan after school health-related closure



## **Develop and execute an emergency plan that allows for:**

- Plans to keep students and staff safe and healthy when buildings reopen.
- A transition back into traditional “in-person” schooling
- A blended model of virtual instruction and “in-person” instruction
- A transition to virtual learning platform in the event that the district is forced to close again for an extended period of time

**Goal #4 – Reopening Plan after  
School Health Related Closure**

## Student and Staff Safety

## “The Numbers”

### In-Person Population

- Student: 2390
- Staff: 630
- Total 3,020

### Percent Positives\*

- Student: 0.83%
- Staff: 1.29%

\*out of the total in-person population  
as of January 5th

### COVID -19 Positives

Student: 25

Staff: 39

Goal #4 – Reopening Plan after  
School Health Related Closure



## Student and Staff Safety

### “Close contact / exposure”

- Original Definition: Any person within 6 ft. for 10 or more *consecutive* minutes of a person that tests positive
- New Definition: Any person within 6 ft. for 15 or more *cumulative* minutes in a 24 hour period of a person that tests positive

Goal #4 – Reopening Plan after  
School Health Related Closure

# Student and Staff Safety

## “Quarantine”

- As a safety precaution, numerous staff and students quarantined due to exposure in school

In consultation with the Department of Health, it was determined that **none** of the positive tests were contract traced back to the school.

What does this mean?

Goal #4 – Reopening Plan after  
School Health Related Closure

# Student and Staff Safety

What makes this all possible?

Some Examples:

- Student and Staff adherence to protocols
- SOP for Sanitization
- Barriers
- Use of space
- Protocols for common areas

Goal #4 – Reopening Plan after  
School Health Related Closure

# Student and Staff Safety

## Wellness

- All hands on deck approach
  - Counselors
  - Social Workers
  - School Psychologists
  - School Nurses
- Less need than anticipated
- Online resources created
- Several types of counseling provided
- [Link to Student Assistance Counselor](#)

Goal #4 – Reopening Plan after  
School Health Related Closure

## A transition back into traditional “in-person” schooling

- Phase 1:
  - 2 in-person days (6 hr)
  - 2 READ Remote Extension Activity Days
  - 1 Full Virtual
  - Total 12 hours in person per week
  - Lunch in person\*

Goal #4 – Reopening Plan after  
School Health Related Closure

## A transition back into traditional “in-person” schooling

- Phase 2:
  - 5 in-person days (4.5 hrs)
  - Total 22.5 hours in-person per week
  - Gain of 10.5+ hours per week of in-person\*

\*No in-person lunches

Goal #4 – Reopening Plan after  
School Health Related Closure

# A blended model of virtual instruction and “in-person” instruction

- Phase I
  - Hybrid
    - 2 in-person
    - 2 READ
    - 1 Virtual
  - Full Virtual
- Phase II
  - Hybrid
    - 5 days 4.5 hr in-person
    - Virtual support in afternoon
  - Full Virtual

Goal #4 – Reopening Plan after  
School Health Related Closure

# A blended model of virtual instruction and “in-person” instruction

## Benefits:

- Supports movement between models
- Allows for Phased transition back to full in-person

Goal #4 – Reopening Plan after  
School Health Related Closure



**A transition to virtual learning platform in the event that the district is forced to close again for an extended period of time**

- Three transitions to virtual and back to in-person
  - BHS due to staffing quarantines - 2 weeks
  - CSCS due to staffing - 1 day
  - CSCS due to 2 un-traced COVID positives\*

\*per DOH recommendations

**Goal #4 – Reopening Plan after  
School Health Related Closure**

**A huge thank you to the entire Barnegat School Community. Together we have been able to accomplish our goals for reopening.**

**Please continue to remain vigilant!**

- Fill out the daily Covid form (in-person students)
- Continue wearing masks and social distancing
- Do not send your children to school if they are sick or exhibiting symptoms
- If you were around anyone that tested positive or is exhibiting symptoms, please reach out to your child's Principal for guidance.

**Goal #4 – Reopening Plan after  
School Health Related Closure**

# Thank you!

Please reach out with any questions.

